AB 45

**AUTHOR:** Thurmond [D]

**TITLE:** California School Employee Housing Assistance Program

**LAST AMEND:** 06/29/2017

**LOCATION:** Senate Appropriations Committee

**SUMMARY:**
AB 45 requires Department of Housing and Community Development to administer a program to provide financing assistance to a qualified school district and to a qualified developer for the creation of affordable rental housing for school employees, including teachers.

**STATUS:** In the Senate Appropriations Committee.

**CASP Position:** Watch

AB 89

**AUTHOR:** Levine [D]

**TITLE:** Psychologists: Suicide Prevention Training

**SUMMARY:**
AB 89 requires an applicant for licensure as a psychologist to complete a minimum of 6 hours of coursework or applied experience under supervision in suicide risk assessment and intervention. Requires, as a one-time requirement, a licensed psychologist to have completed this suicide risk assessment and intervention training requirement prior to the time of his or her first renewal.

**STATUS:** On the Senate floor. To third reading.

**CASP Position:** Watch

AB 93

**AUTHOR:** Medina [D]

**TITLE:** Marriage and Family Therapists: Clinical Social Workers

**LAST AMEND:** 03/21/2017

**SUMMARY:**
Places new requirements on supervisors of trainees, associates, and applicants for licensure as marriage and family therapists, clinical social workers, and clinical counselors and places new requirements on trainees, associates, and applicants for licensure who are under supervision.

**STATUS:** In SENATE Committee on BUSINESS, PROFESSIONS AND ECONOMIC DEVELOPMENT: Not heard.

AB 169

**AUTHOR:** O'Donnell [D]

**TITLE:** Teacher Recruitment: Golden State Grant Program

**LAST AMEND:** 06/15/2017

**SUMMARY:**
Establishes the Golden State Teacher Grant Program, under the administration of the department to provide a grant to each student enrolled in an approved teacher credentialing program who commits to working in a high-need field for specified years after he or she receives a preliminary teaching credential. Require a grant recipient to agree to repay the grant to the state in specified circumstances. Subject to budget appropriation, the bill would establish the Golden State Teacher Grant Program to be administered by the CDE. The new grant program would provide one-time grant funds of $20,000 to each student enrolled in a professional preparation program leading to preliminary teaching credential on or after January 1, 2018 if the student commits to working in a high-need field for four years after receiving the teaching credential. AB 169 would define high-need field to be bilingual education; mathematics; or science,
technology, engineering, and mathematics (STEM); science; special education; or other subjects as designated annually by the Commission on Teacher Credentialing (CTC).

**STATUS:**
06/15/2017 From SENATE Committee on EDUCATION with author’s amendments.

**CASP Position:** Watch: CASP is trying to get PPS included in bill. However, with a $141 million price tag, it does not look like it will go anywhere but the suspense file.

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**AB 254**

**AUTHOR:** Thurmond [D]

**TITLE:** Local Educational Agency Behavioral Health Integration

**LAST AMEND:** 06/28/2017

**SUMMARY:**
AB 254 requires the establishment of the Local Educational Agency Behavioral Health Integration Pilot Program for the purpose of improving the behavioral health outcomes of certain students by improving the delivery of direct behavioral health services. Requires an LEA receiving funding through the program to use funds in a specified manner. Deceases the appropriation for the specified fiscal year.

**STATUS:** In the Senate Appropriations Committee. CASP watching, may use Prop. 63 money.

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**AB 312**

**AUTHOR:** O'Donnell [D]

**TITLE:** School Finance: Special Education Funding

**LAST AMEND:** 02/28/2017

**SUMMARY:**
AB 312 relates to special education local plan area funding rates. The bill would 1) establish a funding mechanism to support special education preschool programs, by adding preschoolers to the AB 602 funding formula and 2) require that funding be provided in future budget acts to equalize special education funding rates to the 90th percentile.

**STATUS:** Held in the Assembly Appropriations Committee suspense file.

**CASP Position:** Support

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**AB 340**

**AUTHOR:** Arambula [D]

**TITLE:** Early and Periodic Screening, Diagnosis, and Treatment

**LOCATION:** Senate Appropriations Committee

**SUMMARY:**
AB 340 requires that screening services under a specified Early and Periodic Screening, Diagnosis, and Treatment (EPSDT) Program include screening for trauma. Requires the adoption of tools and protocols for screening children for trauma.

**STATUS:** In the Senate Appropriations Committee.

**CASP Position:** Watch

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**AB 462**

**AUTHOR:** Thurmond [D]

**TITLE:** Mental Health Services Oversight and Accountability

**SUMMARY:**
This bill authorizes the Director of the Employment Development Department to share specified information with the Mental Health Services Oversight and Accountability Commission (MHSOAC) to assist the MHSOAC in fulfilling its duties under the Mental Health Services Act.

**STATUS:**
On the Senate floor. To third reading.

**CASP Position:**
Watch

**AB 481**

**AUTHOR:**
Thurmond [D]

**TITLE:**
California Mental Health Planning Council: Name Change

**LAST AMEND:**
04/17/2017

**SUMMARY:**
The bill was substantially amended on 4/17/17 and now deals with the California Mental Health Planning Council. Existing law establishes the California Mental Health Planning Council for the purpose of fulfilling certain mental health planning requirements mandated by federal law. AB 481, as amended on 4/17/17, would rename the council as the California Behavioral Health Planning Council.

The prior version of the bill would have amended existing law which establishes an administrative claiming process under which the Department of Health Care Services is authorized to contract with local governmental agencies and local educational agencies for the purpose of obtaining federal matching funds to assist with the performance of activities relating to the Medi-Cal program.

**STATUS:**
In the Assembly health Committee. Two year bill.

**CASP Position:**
Watch

**AB 576**

**AUTHOR:**
Levine [D]

**TITLE:**
Pupil Discipline: Suspension and Detention

**LAST AMEND:**
05/03/2017

**SUMMARY:**
AB 576 requires, before an informal conference prior to suspension of a pupil, the notification of the pupil's parent or guardian about the conference. Requires the notification of the parent or guardian of a pupil who has been issued detention.

**STATUS:**
In the Assembly Appropriations Committee. Held in committee.

**CASP Position:**
Watch

**AB 667**

**AUTHOR:**
Reyes [D]

**TITLE:**
Pupil Discipline: Suspension: Informal Conference

**LOCATION:**
Senate Appropriations Committee

**SUMMARY:**
AB 667 requires a pupil, at the informal conference conducted by the principal, to also be informed of the other means of correction that were attempted before the suspension of a pupil.

**STATUS:**
In the Senate Appropriations Committee.

**CASP Position:**
Watch

**AB 699**

**AUTHOR:**
O'Donnell [D]

**TITLE:**
Educational Equity: Immigration and Citizenship Status

**LAST AMEND:**
07/03/2017

**LOCATION:**
Senate Appropriations Committee

**SUMMARY:**
Prohibits school officials and employees of a school district, county office of
education, or a charter school from collecting information or documents about the immigration or citizenship status of pupils or their family members or allowing an officer or employee of United States Immigration and Customs Enforcement to enter a schoolsite without providing valid identification, a written statement of purpose, and a valid judicial warrant, and receiving approval from specified administrators.

**STATUS:** In the Senate Appropriations committee.

**CASP Position:** Watch

**AB 834**

**AUTHOR:** O’Donnell [D]

**TITLE:** School-Based Health Programs

**LAST AMEND:** 06/15/2017

**SUMMARY:** Establishes an Office of School-Based Health Programs within the California Department of Education (CDE) to administer and support school-based health programs operated by public schools. Specifically, this bill:

1) Requires that the CDE, by July 1, 2018, establish an Office of School-Based Health Programs (Office) for the purposes of:
   - administering current health-related programs under the purview of the CDE
   - advising on issues related to the delivery of school-based Medi-Cal services in the state
   - developing recommendations for an interagency agreement or memorandum of understanding between the Department of Health Care Services (DHCS) and the CDE
   - assisting DHCS in formulating the Medi-Cal state plan amendments

2) Defines the scope of the Office to include improving the operation of, and participation in, the Medical Administrative Activities (MAA) program and the local educational agency Medi-Cal billing option (LEA billing option).

3) Requires the Office to, by January 1, 2019, provide input to the CDE on the development of and, if applicable, continuing operations of the interagency agreement or memorandum of understanding (MOU).

**STATUS:** In the Senate Appropriations Committee.

**CASP Position:** Support CDE is quietly opposing unless funding is added to the bill.

**AB 850**

**AUTHOR:** Chau [D]

**TITLE:** Mental Health Services Oversight Commission

**LAST AMEND:** 06/12/2017

**SUMMARY:** Requires the Governor to appoint an additional member to the Mental Health Services Oversight and Accountability Commission who has knowledge and experience in reducing mental health disparities, especially for racial and ethnic communities.

**STATUS:** On the Senate Floor. To third reading.

**AB 917**

**AUTHOR:** Arambula [D]

**TITLE:** Student Health: Student Suicide Prevention Policies

**LAST AMEND:** 05/04/2017
SUMMARY:
Requires the Board of Governors of the California Community Colleges and the Trustees of the California State University, and encourage the Regents of the University of California to adopt, at a regularly scheduled meeting, a policy on student suicide prevention that specifically addresses the needs of high-risk student groups.

STATUS: In the Assembly Appropriations Committee. Held in committee. Two year bill.

AB 931
AUTHOR: McCarty [D]
TITLE: Suicide Prevention
LAST AMEND: 03/23/2017
SUMMARY: Relates to suicide prevention and contracts with an outside agency to establish and implement a targeted public awareness and education campaign on suicide prevention and treatment. Requires the target populations to include community college, 4-year college, and university undergraduate and graduate students.
STATUS: In the Senate health Committee.

AB 1261
AUTHOR: Berman [D]
TITLE: Pupil Discipline: Pupil Suicide Prevention
LAST AMEND: 05/03/2017
LOCATION: Enrolled
SUMMARY: Relates to the development of pupil suicide prevention policies. Requires a local educational agency with a mandatory expulsion policy or zero tolerance policy for the use of alcohol, intoxicants, or controlled substances to consider if the policy is deterring pupils from seeking help for substance abuse.
STATUS: On the Governor’s Desk.

AB 1315
AUTHOR: Mullin [D]
TITLE: Mental Health: Early Psychosis and Mood Disorder
LAST AMEND: 06/19/2017
SUMMARY: Establishes an advisory committee to the Mental Health Services Oversight and Accountability Commission to create an early psychosis and mood disorder detection and intervention competitive selection process to expand the provision of high-quality, evidence-based early psychosis and mood disorder detection and intervention services in the state. Establishes the Early Psychosis Detection and Intervention Fund for the purposes of this advisory committee.
STATUS: In the Senate Appropriations Committee. Could involve the early detection program commission is starting. Getting someone on that advisory committee.

AB 1449
AUTHOR: Muratsuchi [D]
TITLE: Education Finance: Local Control Funding Formula
LAST AMEND: 04/17/2017
SUMMARY: The bill would require funding pursuant to the LCFF to include, in addition to a base, supplemental, and concentration grant, a special education grant add-on
that is based on the percentage of individuals who are severely disabled, as defined, served by the county superintendent of schools, school district, or charter school. The bill would require, under procedures and timeframes established by the SPI, county superintendents of schools, school districts, and charter schools annually to report the enrollment of individuals who are severely disabled served by those local educational agencies to the Superintendent using the California Longitudinal Pupil Achievement Data System.

**STATUS:** In the Assembly Education Committee. Two year bill.

**CASP Position:** Watch

**SB 191**

**AUTHOR:** Beall [D]

**TITLE:** Pupil Health: Mental Health and Substance Use Disorder

**LAST AMEND:** 03/28/2017

**LOCATION:** Senate Appropriations Committee

**SUMMARY:**

SB 191 would authorize a county, or a qualified provider operating as part of the county mental health plan network, and a local educational agency (LEA) to enter into a partnership to create a program that includes, among other things, targeted interventions for pupils with identified social-emotional, behavioral, and academic needs and an agreement to establish a Medi-Cal mental health and substance use disorder provider that is county operated or county contracted for the provision of mental health and substance use disorder services to pupils of the LEA and in which there are provisions for the delivery of campus-based mental health and substance use disorder services through qualified providers or qualified professionals to provide on-campus support to identify pupils with an individualized education program (IEP), and pupils who do not have an IEP, but who a teacher believes may require mental health or substance use disorder services and, with parental consent, to provide those services to those pupils.

The bill would require the Mental Health Services Oversight and Accountability Commission, in consultation with the California Department of Education (CDE) and the State Department of Health Care Services, to develop guidelines for the use of funds from the Mental Health Services Fund by a county for innovative programs and prevention and early intervention programs to enter into and support the above-mentioned partnerships.

The bill would create the County and Local Educational Agency Partnership Fund in the State Treasury, which would be available, upon appropriation by the Legislature, to the CDE for the purpose of funding these partnerships, as specified, and would require the CDE to fund these partnerships through a competitive grant program.

**STATUS:** Held in the Senate Appropriations Committee.

**CASP Position:** Watch

Note: Laura suspects Beall will fight to get it out of suspense next year. CASP, CSBA, CTA and ACSA all agree that it needs mediation in case of disputes.

**SB 192**

**AUTHOR:** Beall [D]

**TITLE:** Mental Health Services Act Reversion Fund

**LAST AMEND:** 04/18/2017

**SUMMARY:**

Relates to the Mental Health Services Act, which imposes a tax on incomes
above a specified sum for the purpose of financing new or expanded mental health services. Requires the counties, or counties jointly, seeking funding to demonstrate to the Mental Health Service Oversight and Accountability Commission that funding will be used to create, or expand the capacity for, services and supports to address unmet community needs.

**STATUS:**
In the Assembly Health Committee. Not heard. Two-year bill.

**SB 233**

**AUTHOR:** Beall [D]

**TITLE:** Foster Children: Records

**LAST AMEND:** 06/29/2017

**SUMMARY:**
Amends exiting law which authorizes foster family agencies to access records of grades and transcripts, and any individualized education plans maintained by school districts or private schools of certain pupils. Adds to the information that may be accessed records of attendance, discipline, certain online communications, and certain other information. Authorizes a foster parent to exercise certain parental rights. Makes changes concerning certain evaluations and case plans.

**STATUS:**
In the Assembly Appropriations Committee.

**SB 354**

**AUTHOR:** Portantino [D]

**TITLE:** Special Education: Individualized Education Programs

**LAST AMEND:** 06/14/2017

**SUMMARY:**

1) Requires LEAs to communicate in the native language of the parent, or in another mode of communication used by the parent, during the planning process for the IEP, including during the IEP team meeting, and provide alternative communication services including by providing translation services for a parent.

2) Requires LEAs to provide a student’s parent with a copy of the student’s completed IEP and any revisions to the IEP in the native language of the parent, or in another mode of communication used by the parent, within 45 days of the IEP team meeting if requested by the parent, or within 45 days of a later request by the parent. This bill specifically excludes from the 45-day timeline any other timeline that is determined by a consent decree. This bill states that this provision shall not be construed to abridge any right of a parent, including the right to give or withhold consent to part or all of an IEP.

3) Requires LEAs to provide a student’s parent with a copy in the native language of the parent, or in another mode of communication used by the parent, of any evaluation, assessment, or progress data used to determine eligibility or to develop the IEP that is discussed at an IEP team meeting within 45 days of the IEP team meeting if requested by the parent, except as otherwise determined by a consent decree.

4) Limits the requirements of this bill to apply only for the top eight languages, other than English, in each school district as determined by the CDE and reported on DataQuest.
5) Requires the documents to be translated by a qualified translator who is proficient in both the English language and the non-English language to be used.

6) Requires the CDE to revise its notice of procedural safeguards, in English and in the primary languages for which the CDE has developed translated versions, to inform parents of their right to request the translation of documents.

7) Defines “qualified translator” as a translator who has met the testing or certification standards for outside or contract translators, is proficient in the ability to communicate commonly used terms and ideas between the English language and the non-English language to be used, and has knowledge of basic translator practices, including but not limited to confidentiality, neutrality, accuracy, completeness, and transparency.

CASP Position: Oppose unless amended

Note: The bill was amended to extend the timeline for translation of materials from 30 days to 45 days. CASP was interested in having 75 days for translation – legislative staff felt that was too long. Compromise was set at 45 days. Sponsor pulled the bill because still wants 30 days. Author is looking for consensus, but knows of the huge cost factor.

The bill was also amended to require that the translation apply only for the top eight languages, other than English, in each school district as determined by the CDE and reported on DataQuest (see item 4 above).

SB 399

AUTHOR: Portantino [D]
TITLE: Health Care Coverage: Pervasive Developmental Disorder
LAST AMEND: 04/17/2017
LOCATION: Senate Health Committee

SUMMARY: Makes several changes to the mandate on health plans and health insurers to provide coverage for behavioral health treatment for pervasive developmental disorder or autism, including revising the definition of behavioral health treatment to include other evidence-based behavior interventions that maintain the functioning of the individual, requiring the plan to include parent or caregiver participation that takes into account the ability of the parent or caregiver to participate in therapy sessions and activities, and broadens the eligibility criteria to become a qualified autism service professional and paraprofessional.

STATUS: In the Senate Health Committee. Two year bill.

SB 607

AUTHOR: Skinner [D]
TITLE: Pupil Discipline: Suspensions and Expulsions: Defiance
LAST AMEND: 06/26/2017

SUMMARY: Prohibits the suspension of a pupil enrolled in kindergarten or any of grades 1 to 12, inclusive, for disrupting school activities or otherwise willfully defying the valid authority of school personnel engaged in the performance of their duties.
Makes those provisions indefinitely applicable to pupils enrolled in kindergarten or any of grades 1 to 5, inclusive, and, with respect to pupils enrolled in grades 6 to 12.

STATUS:

On the Assembly Floor. To third reading.